## **Curriculum Newsletter: Sapitwa Class-Term 2**

Dear Parents/ Carers

Welcome back to the second term of this academic year! We hope that everyone is enjoying being back in school and getting back into the routines. We've got lots of exciting things planned for this term.

Here are the topics that we will be studying this term:

**English**: We will look at recount writing. We will look at various examples of recount texts, their features as well as diction. We will also analyse biographies and later, write our own biographies about significant figures in Africa.

**Maths**: The first week of the term we will revise long multiplication and division. After revision, we will start a new topic: Fractions - adding and subtracting fractions. We will also look into properties of shapes. We will compare and order angles, measure angles in degrees using a protractor and calculate angles on a straight line and around a point.

**Topic**: Our topic this term is Africa. We'll be finding out about inspirational people-African leaders. Then, we will look at districts and cities of Malawi; the geographical regions and their identifying human and physical characteristics. We will also look at the key topographical features in Malawi including hills, mountains, coasts and rivers.

**Science**: This term our theme in science is Life Cycles. We will explore and investigate the life cycle of a flowering plant. Students will observe how plants reproduce and produce flowers. They will also observe how seeds can be dispersed in a variety of ways.

**ICT**: We will look at data handling; we will have lots of practical activities around the use of spreadsheets, number operations, solving problems on spreadsheet. Lastly, we will look at planning a budget.

**Music and Drama**: We will cover notation and there will be lots of listening and composing activities. In Drama, we will have short plays and improvisation.

**RE:** We are looking at Sikhism: its main beliefs, its holy book and how it is used. We will also look at special Sikhism festivals. Lastly, we will discuss the differences and similarities between Sikhism religion and other ways of worshiping.

**Art and DT:** We will look at printmaking. We will explore the different techniques used in printmaking. We will do various printmaking activities that will develop valuable art and design skills.

**PE:** In PE we shall learn netball and tag rugby skills followed by batting and fielding skills leading to cricket. We shall continue swimming until Easter.

**Homework**: in line with the school policy, there will be some homework to complete. This will involve daily reading, weekly spellings and occasional other work including Maths, research projects for Topic or a small science investigation. We would really appreciate it if you would take time to help your child, and talk to them about what they have been learning.

Please try to be punctual so that we can start lessons on time. Every moment in class is precious!

We can't wait to continue building on the skills we have learnt last term.

## Sapitwa Class Time Table

## Mrs Tadala Msola

## TA: Ms Catherine Kumkwawa

Year 5	Mon	Tue	Wed	Thu	Fri
7.30-7.35		Register	Register	Register	Register
7.35-7.45	Singing Assembly	Swimming (with Y6)		Dance/Drama	Celebration Assembly
7.45-8.00	Assembly	Dan	Maths	Thoko M (with Y6)	
8.00-8.15					
8.15-8.30	English				Science
8.30- 8.45		Spellings	Reading	Mental maths	
8.45-9.00		Mental maths		Spelling Test	
9.00-9.15					
9.15-9.30					
9.30-9.45					
9.45-10.00	PE (with Y6)	Maths	English	Maths	Writing Assessment
10.00-10.15	Dan				
10.15-10.30					
10.30- 10.45					
10.45-11.00	French		Science	English	DT/ART
11.00-11.15	JM (with Y6)	English			
11.15-11.30					
11.30- 11.45					
11.45-12.00					
12.00-12.15					
12.15-12.30					
12.30- 12.45	Mental maths				
12.45-1.00			Music	ICT	
1.00-1.15	Maths	Topic	Thoko M(with with Y6)	(TM)	
1.15-1.30					
1.30- 1.45			R/E	Chichewa	
1.45-2.00	Spellings				
2.00-3.00	Clubs	Clubs	Clubs	Clubs	

Clubs are after school from 2:00pm-3:00pm.

Yours sincerely,

Mrs T. Msola