Year 7

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Half Term 1 - What is Religion?	Half Term 2 - Where do people worship?	Half Term 3 - How do Religions celebrate births?
Rationale - To be able to understand what religion is to build up the prerequisite knowledge before looking at more complex questions.	Rationale - To be able to describe the different places of worship and explain the importance of the symbols and objects within them.	Rationale - To be able to describe the different religious celebrations to mark the birth of a child. To be able to explain the important symbols of these celebrations.
Lessons: 1. Who am I? 2. Where do I belong? 3. What is faith? TT 4. What is Religion? TT 5. Who or what is God? 6. What is life?	Lessons:  1. Buddhism - Vihara TT 2. Christianity - Church 3. Hinduism - Mandir 4. Islam - Mosque TT 5. Judaism - Synagogue 6. Sikhism - Gurdwara	Lessons:  1. Cult of the Child 2. Sikh naming ceremony TT 3. Islamic naming ceremony 4. Christian baptism TT 5. Jewish Bar/Bat Mitzvah 6. Hindu naming ceremony
Half Term 4 - How do Religions explain creation?	Half Term 5 - Where do beliefs in God come from?	Half Term 6 - What and how do Religions celebrate?
Rationale - To be able to describe the creation stories of different religions and to compare the similarities and differences.	Rationale - To be able to define and describe what God is and look at the evidence to for and against Godly presence on earth	Rationale - To study the different religious celebrations that are unique to each religion and to be able to explain why they are important to people of that faith
Lessons:  1. Jewish and Christian creation story 2. The Creation told in Islam 3. Hindu creation story TT 4. Sikh creation story 5. Types of Creation stories 6. Comparing Creation stories TT	Lessons:  1. Does God exist? TT  2. Where do our ideas come from?  3. Why do people say God exists?  4. Why are people religious?  5. Are we free to choose? TT	Lessons: 1. Easter TT 2. Eid al Fitr 3. Diwali TT 4. Vaisakhi 5. Yom Kippur

TT (Transfer Task) - This is an in lesson assessment that will make up a part of the formal report at the end of every term.