

Year 8

Term 1 - Age of Exploration	Term 2 - International Slave Trade	Term 3 - History of Malawi
<p><b>Rationale</b> - To study the age of exploration and how people were able to travel further. To look at the different empires and kingdoms that they encountered.</p>	<p><b>Rationale</b> - To study the experiences of enslaved people and the key events that ended the slave trade</p>	<p><b>Rationale</b> - To study the History of Malawi and the ways that life has been changed by key events. To also look into the History of the city of Zomba and the school.</p>
<p><b>Lessons:</b></p> <ol style="list-style-type: none"> <li>1. The Renaissance</li> <li>2. First Explorers <b>TT</b></li> <li>3. First Settlers and the Spanish</li> <li>4. Christopher Columbus <b>TT</b></li> <li>5. British Explorers</li> <li>6. Mercantilism</li> <li>7. The Inca Empire</li> <li>8. Songhai Empire <b>TT</b></li> <li>9. The Kingdom of Benin</li> <li>10. The Ming Dynasty</li> <li>11. Assessment</li> </ol>	<p><b>Lessons:</b></p> <ol style="list-style-type: none"> <li>1. The Origins of the Slave Trade <b>TT</b></li> <li>2. The Middle Passage</li> <li>3. What was it like to be sold?</li> <li>4. What was life on plantations like?</li> <li>5. How did enslaved people resist? <b>TT</b></li> <li>6. Harriet Tubman</li> <li>7. Abolition of the Slave Trade</li> <li>8. Olaudah Equiano <b>TT</b></li> <li>9. Emancipation Proclamation</li> <li>10. Legacy of the Slave Trade</li> <li>11. Assessment</li> </ol>	<p><b>Lessons:</b></p> <ol style="list-style-type: none"> <li>1. Iron Age of Africa</li> <li>2. The Maravi Kingdom <b>TT</b></li> <li>3. Tumbuka-Nkhamanga Kingdom</li> <li>4. Why was Nyasaland colonised?</li> <li>5. Life in Nyasaland</li> <li>6. Nationalism in Nyasaland</li> <li>7. Chilembwe Uprising, 1915 <b>TT</b></li> <li>8. The Formation of the Republic of Malawi</li> <li>9. Hastings Kamuzu Banda; Hero or Villain <b>TT</b></li> <li>10. Democracy in Malawi</li> <li>11. Assessment</li> </ol>

**TT (Transfer Task) - This is an in lesson assessment that will make up a part of the formal report at the end of every term.**