| Auditory |  |
| :---: | :---: |
| Dictation | Reading out sentences with spelling words in. |
| Saying the letter names | e.g. A T E = ate |
| Mnemonic maker | Because = big, elephants, can, always, ... |
| Visual |  |
| Cloze exercises | Having missing words in sentences for children to fill in |
| Word study | Where words come from, prefixes/suffixes, tense, |
| Identifying spelling words following a pattern in an extract | Finding words which fit the spelling rule (this could be linked to guided reading in a vocabulary session) |
| Having the vowels in red in words | Bought, eight |
| Drawing around the letters |  |
| Kinaesthetic |  |
| Spelling crossword | (This could be done with letter tiles like in scrabble) |
| Letter tiles | Making spelling rule words out of letter tiles |

